

ARBAN'S



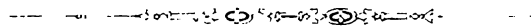
WORLD RENOWNED

Method for the Cornet,

REVISED AND COMPILED

BY

T. H. ROLLINSON.



Published by J. W. PEPPER, Philadelphia, Pa.

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President of Dana's Musical Institute, Warren, Ohio

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During my past experience in business I have noticed that the rapid advancement of Music in this country, especially of ensemble playing, as Brass Bands and Orchestras, has resulted so favorably that almost every town in the country has now its Orchestra as well as Brass Band, and that since the publication of the Amateur's Guide for Arranging Band Music, which has been so successful, I have been almost compelled (from the many inquiries from day to day) to publish a work for the benefit of my Orchestral Patrons, which I feel confident will fill their every want in the way of arranging.

The Amateur's Orchestra being an established fact, the demand for a text-book, that shall serve as a guide in Arranging Music for Orchestras, has been created, and to comply with the wants of the orchestral writer, this work has been written. There are many writers of Instrumental and Vocal Music who do not venture on Arranging Music for Orchestra, not knowing how far the principles of harmony apply in Arranging Music for Orchestral Instruments. This work tries to make the subject plain, each topic being taken up separately and explained in a simple manner. The compass of each instrument, its use, place in the score and general characteristics are brought out and illustrated. Among the topics are, Arranging Instrumental Music, Arranging a Song, Arranging a Choral or Four-voiced Composition, several pages of Complete Scores on large pages that fold in the Book like Maps, giving the student a plain and clear course, also a complete Method of Conducting an Orchestra in Concert, &c.

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| 6 Long, Long Weary Day. | 21. Waltz and Prelousse |
| 7 Then You'll Remember Me. | 22. The Stars in Their Gladness. |
| 8 The Woodbird's Song. | 23. Do You Remember. |
| 9 Air Fravata | 24. Air from Portant. |
| 10 Can I Trust to My Heart. | 25. When Twilight Shadows. |
| 11 Reverie | 26. Come With Me |
| 12 Duet from Lucia. | 27. Murmuring Sea |
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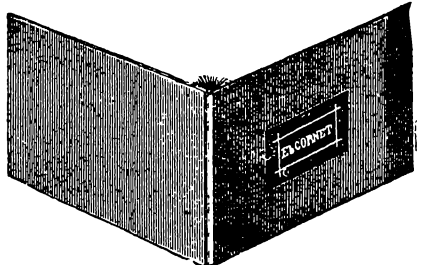
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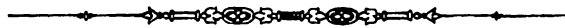
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PREFACE.

In Republishing this Splendid Work, Mr. Rollinson, who is a Cornetist and thorough Musician, and knowing just the wants of Cornet Players, has erased some of the Surplus Exercises which have been published in other editions in order to Stretch Out and make 240 or 250 Pages (such as the repetition of nearly the same Exercises, &c.), and has endeavored to give the Student just the matter that Arban has written to make a thorough Musician—(it is not quantity that makes a good Book, it is quality). Those who have purchased other editions can vouch for the truth of this statement, and appreciate this New Edition, which will be sold at half the price of other editions, and warranted to give better satisfaction. This is the only Engraved Edition published in the United States, and is gotten up on Extra Large Plates, Full Music Size, Printed on Fine Tinted Paper, and pronounced by the Press and Public as being the most Legible Print out. In order to give the Young Cornetist a chance to use the World-Renowned Method, we have put the price down nearly to cost.

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TABLE OF THE HARMONICS OF THE CORNET

FOR EACH OF THE SEVEN LENGTHS OBTAINED ON INSTRUMENTS WITH THREE DESCENDING VALVES.

	Without valves.	The 2nd valve lowers half a tone.	The 1st valve lowers a tone.	The 1st & 2d valves lower a tone and a half.	The 2d & 3d valves lower two tones.	The 1st & 3d valves lower two tones and a half.	The 1st, 2nd & 3d valves lower three tones.	Chromatic Scales.
0	C	C	B	B	B	B	B	C
1	C	C	B	B	B	B	B	C
2	C	C	B	B	B	B	B	C
3	C	C	B	B	B	B	B	C
4	C	C	B	B	B	B	B	C
5	C	C	B	B	B	B	B	C
6	C	C	B	B	B	B	B	C
7	C	C	B	B	B	B	B	C
8	C	C	B	B	B	B	B	C
9	C	C	B	B	B	B	B	C
10	C	C	B	B	B	B	B	C
11	C	C	B	B	B	B	B	C
12	C	C	B	B	B	B	B	C
13	C	C	B	B	B	B	B	C
14	C	C	B	B	B	B	B	C
15	C	C	B	B	B	B	B	C
16	C	C	B	B	B	B	B	C
17	C	C	B	B	B	B	B	C
18	C	C	B	B	B	B	B	C
19	C	C	B	B	B	B	B	C
20	C	C	B	B	B	B	B	C
21	C	C	B	B	B	B	B	C
22	C	C	B	B	B	B	B	C
23	C	C	B	B	B	B	B	C
24	C	C	B	B	B	B	B	C
25	C	C	B	B	B	B	B	C
26	C	C	B	B	B	B	B	C
27	C	C	B	B	B	B	B	C
28	C	C	B	B	B	B	B	C
29	C	C	B	B	B	B	B	C
30	C	C	B	B	B	B	B	C
31	C	C	B	B	B	B	B	C
32	C	C	B	B	B	B	B	C
33	C	C	B	B	B	B	B	C
34	C	C	B	B	B	B	B	C
35	C	C	B	B	B	B	B	C
36	C	C	B	B	B	B	B	C
37	C	C	B	B	B	B	B	C
38	C	C	B	B	B	B	B	C
39	C	C	B	B	B	B	B	C
40	C	C	B	B	B	B	B	C
41	C	C	B	B	B	B	B	C
42	C	C	B	B	B	B	B	C
43	C	C	B	B	B	B	B	C
44	C	C	B	B	B	B	B	C
45	C	C	B	B	B	B	B	C
46	C	C	B	B	B	B	B	C
47	C	C	B	B	B	B	B	C
48	C	C	B	B	B	B	B	C
49	C	C	B	B	B	B	B	C
50	C	C	B	B	B	B	B	C
51	C	C	B	B	B	B	B	C
52	C	C	B	B	B	B	B	C
53	C	C	B	B	B	B	B	C
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69	C	C	B	B	B	B	B	C
70	C	C	B	B	B	B	B	C
71	C	C	B	B	B	B	B	C
72	C	C	B	B	B	B	B	C
73	C	C	B	B	B	B	B	C
74	C	C	B	B	B	B	B	C
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81	C	C	B	B	B	B	B	C
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90	C	C	B	B	B	B	B	C
91	C	C	B	B	B	B	B	C
92	C	C	B	B	B	B	B	C
93	C	C	B	B	B	B	B	C
94	C	C	B	B	B	B	B	C
95	C	C	B	B	B	B	B	C
96	C	C	B	B	B	B	B	C
97	C	C	B	B	B	B	B	C
98	C	C	B	B	B	B	B	C
99	C	C	B	B	B	B	B	C
100	C	C	B	B	B	B	B	C

POSITION OF THE MOUTHPIECE ON THE LIPS.

The mouthpiece should be placed in the middle of the lips,—two-thirds on the lower lip, and one-third on the upper lip. At any rate, this is the position which I myself have adopted, and which I believe to be the best. Horn-players generally place the mouthpiece two-thirds on the upper lip, and one-third on the lower, which is precisely the reverse of what I have just recommended for the cornet. But it must not be forgotten that great difference exists in the formation of this instrument, as well as in the method of holding it; and that which may admirably suit the horn, is attended with very bad results when applied to the cornet. What, after all, is the great desideratum, as regards the position of the cornet? Why, that it should be perfectly horizontal. Well then, if the mouthpiece were placed as though the performer were playing the horn, the instrument would have a falling position, resembling that of the clarinet.

The mouthpiece once placed, it must not be moved either to ascend or descend; it would be impossible to execute certain passages, if the performer were compelled to change the position of the mouthpiece whenever he wished to take, in rapid succession, a low note after a high one.

In order to emit the higher notes, it is necessary to press the instrument against the lips so as to produce an amount of tension proportionate to the exigencies of the note to be produced; the lips being thus stretched, the vibrations are shorter, and the sounds are consequently of a higher nature.

In descending, it is, on the contrary, necessary to apply the mouthpiece more lightly, in order to allow a larger opening for the passage of air. The vibrations then become slower, owing to the relaxation of the muscles and grave sounds are thus obtained in proportion to the extent to which the lips are opened.

The lips must never be protruded. On the contrary, the corners of the mouth must be drawn down: by this means a more open sound is produced. The performer should cease to play the moment the lips begin to feel weak and fatigued, as it might lead to an affection of the lip.

METHOD OF STRIKING OR COMMENCING THE TONE.

It should never be lost sight of, that the expression, *COUPE DE LANGUE*, (stroke of the tongue,) is merely a conventional expression: the tongue does NOT strike. On the contrary, it performs a retrograde movement. It simply supplies the place of a valve.

This circumstance should be well borne in mind before placing the mouthpiece on the lips. The tongue ought to be placed firmly against the teeth of the upper jaw, in such a way that the mouth should be hermetically sealed. As the tongue recedes, the column of air which was pressing against it, is precipitated violently into the mouthpiece and causes the sound.

The pronunciation of the syllable, *TU*, (hard sound of U as in Tuck,) serves to determine the striking of the sound. This syllable may be pronounced with more or less softness, according to the degree of force to be imparted to the note.

METHOD OF TAKING THE BREATH.

The mouthpiece having been placed on the lips, the mouth should partly open at the sides, and the tongue retire, in order to allow the air to penetrate into the lungs. The stomach ought not to swell, but rather, on the contrary to recede in proportion as the chest is dilated.

The breathing ought to be regulated by the length of the passage to be executed. In short phrases, if the breath be too strongly taken, or too often repeated, it produces a suffocation resulting from the weight of the column of air pressing too heavily on the lungs. The student should, therefore, as early as possible learn skillfully to manage his respiration, so as to reach the end of a long phrase without depriving a single note of its full power and firmness.

EXPLANATIONS IN CONNECTION WITH THE FIRST STUDIES.

No.1. Commence or "strike," the sound by pronouncing the syllable *TU*, and sustain it well; imparting to it at the same time all possible strength and brilliancy.

The cheeks should never, under any circumstances, be puffed out; the lips should make no noise in the mouthpiece, though many performers appear to think otherwise. The sound forms itself: it should be well "struck," by a proper tension of the lips, so that it may be properly in time, and not below its diapason; for in the latter case a disagreeable and untuneful sound would be the result.

OF SYNCOPATED PASSAGES.

Syncopation occurs when the accent falls on the second instead of the first note of the passage. The accented note must be sustained throughout its full value; the commencement of the note being duly marked, but the second half of the duration of the note should never be disjointly uttered.

A passage of this kind should be executed thus  and not 

STUDIES IN DOTTED QUAVERS FOLLOWED BY SEMI-QUAVERS.

In these studies the dotted quaver should be sustained throughout its entire value: care must be taken never to substitute a rest for a dot.

The performer should execute thus  and not as though it were written 

STUDIES CONSISTING OF QUAVERS FOLLOWED BY SEMI-QUAVERS.

In order to impart lightness to these studies, the first quaver should be executed more curtly than its value would seem to indicate. It should be executed like a semiquaver; a rest being introduced between it and the two semi-quavers which follow it

The passage is written thus  and should be executed thus 

The same remark applies when a quaver, instead of preceding, follows the semi-quavers.

Written thus  should be executed thus 

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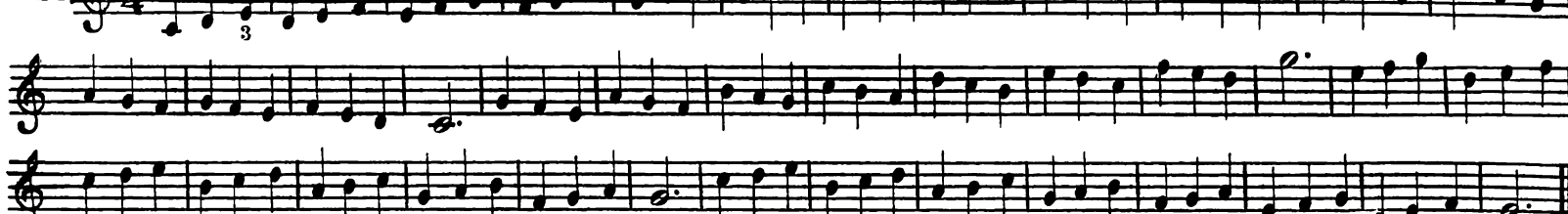
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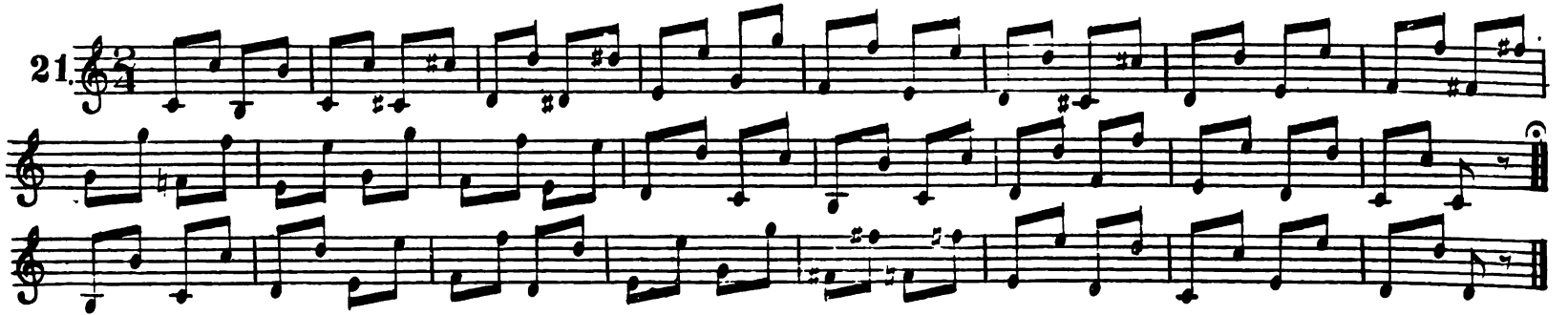
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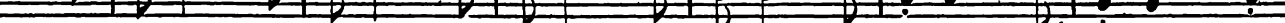
19. 

20. 

21. 

SYNOPSIS.

[illegible]

2. 

4.

Handwritten musical score for 'The Rose Tree' in C major, 2/4 time. The score consists of three staves. The first staff begins with a treble clef and a common time signature (C), with a '4.' written above it. The melody is written in eighth and sixteenth notes, with some notes beamed together. The second and third staves continue the melody, also in treble clef. The notation is handwritten and includes various musical symbols such as accidentals (sharps, flats, naturals), beams, and slurs. The piece concludes with a double bar line and repeat dots.

5. *Allegro.*

The musical score for the 5th variation is written on four staves. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 2/4 time signature. The tempo is marked 'Allegro.' The music is characterized by a driving, rhythmic pattern of eighth and sixteenth notes, with frequent beaming. The melody is primarily in the upper register, while the bass line provides a steady, rhythmic foundation. The notation includes various accidentals, such as sharps and naturals, and dynamic markings like 'v' (forte) and 'f' (forte). The piece concludes with a double bar line.

Studies to exercise the tongue upon the value of dotted eighth notes, followed by sixteenths.

Tempo di marcia.

6. tu tutu tutu tutu tu tu

Allegro.

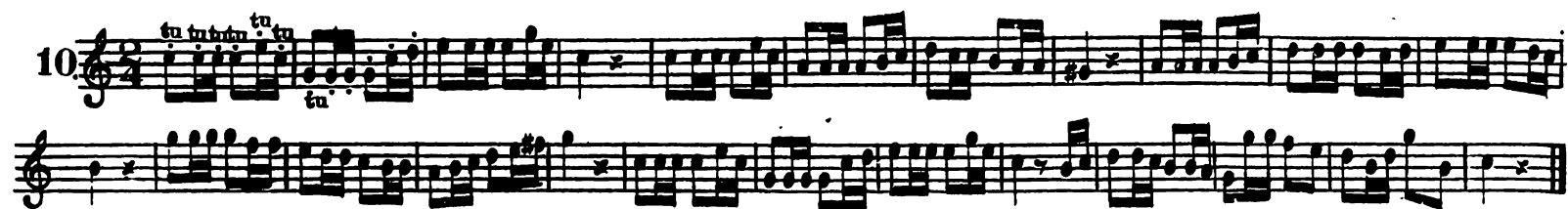
7. 

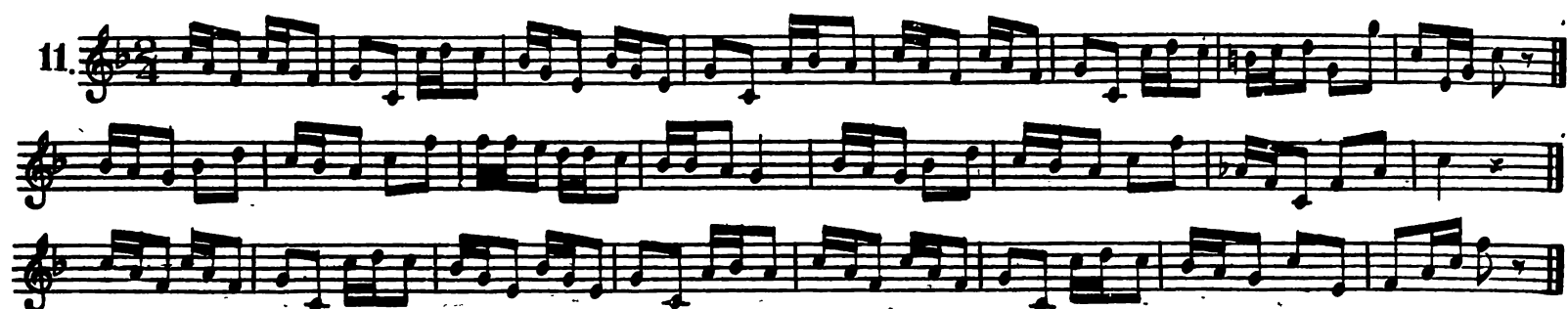
Allegro moderato.

8. 

Moderato.

9. 

10. 

11. 

12. *tu tutututu tu tu tu tu*

13. *tu tutututu tu tu*

14.

15. *Allegro.*
tu tutututu tu tutu tu

16. *Allegretto.*
p *rall.* *tem'lo.* *f*

17. *Allegretto.*
p *f*

18.

STUDIES ON THE SLUR.

13

This portion of my method is undeniably one of the most important. The fingering indicated should be scrupulously followed, however unusual it may appear. I have designedly had recourse to the fingering in question, not because I wished to recommend its habitual usage, but in order to invest this kind of exercise with an amount of difficulties which must absolutely be overcome, by **COMPELLING** the LIPS to move without having recourse to the valves.

The easiest interval to perform in this manner, is that of minor second. The interval of major second is somewhat more difficult, as a certain movement of the lips is necessary in order to obtain it.

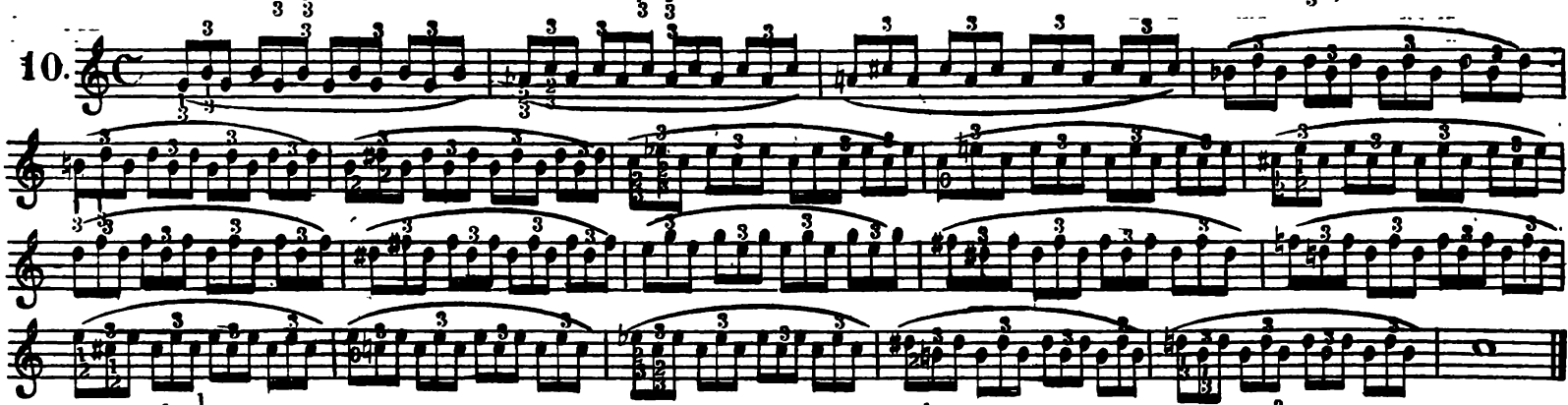
The interval of third is the most difficult of all; for it is often met with in situations wherein it becomes impossible to have recourse to the valves, to assist in carrying the sound from the lower note to the higher note.

I, therefore, recommend the diligent practice of this kind of exercise; it becomes the foundation of an easy and brilliant execution. A great suppleness of the lips is thereby obtained, especially when the execution of the shake is arrived at.

I only give these exercises as **STUDIES**; and I in no way advise pupils to adopt them in general practice, as is often the case with certain players who wish to apply to the cornet a system which has no solid foundation:— the cornet being one of the most complete and perfect of instruments, repudiating rather than requiring all factitious practices, the effect of which will always appear detestable to people of taste.

The image contains eight musical exercises, numbered 1 through 8, arranged vertically. Each exercise is written on a single staff with a treble clef and a common time signature (C). The exercises are designed to practice slurs and intervals, particularly the minor second, major second, and third. Exercise 1 is in C major and features a series of eighth notes with slurs. Exercise 2 is in D major and features a series of eighth notes with slurs. Exercise 3 is in C major and features a series of eighth notes with slurs. Exercise 4 is in C major and features a series of eighth notes with slurs. Exercise 5 is in D major and features a series of eighth notes with slurs. Exercise 6 is in C major and features a series of eighth notes with slurs. Exercise 7 is in C major and features a series of eighth notes with slurs. Exercise 8 is in C major and features a series of eighth notes with slurs. The exercises are designed to be played on a cornet.

9. 

10. 

11. 

12. 

13. 

14. 

15. 

16. 

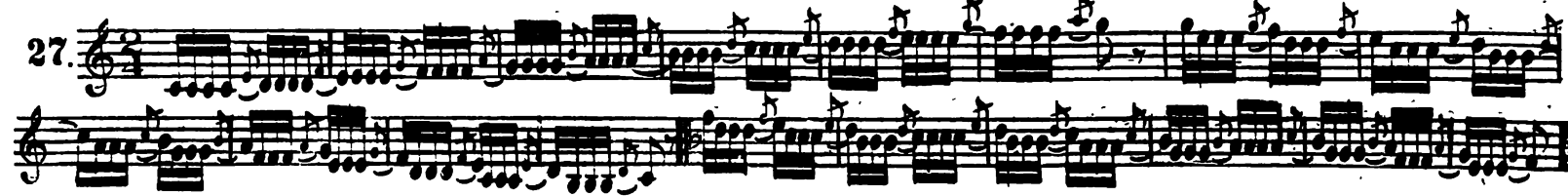
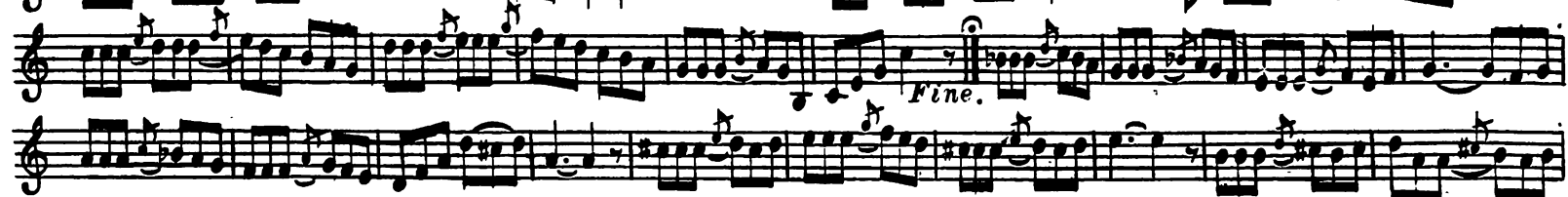
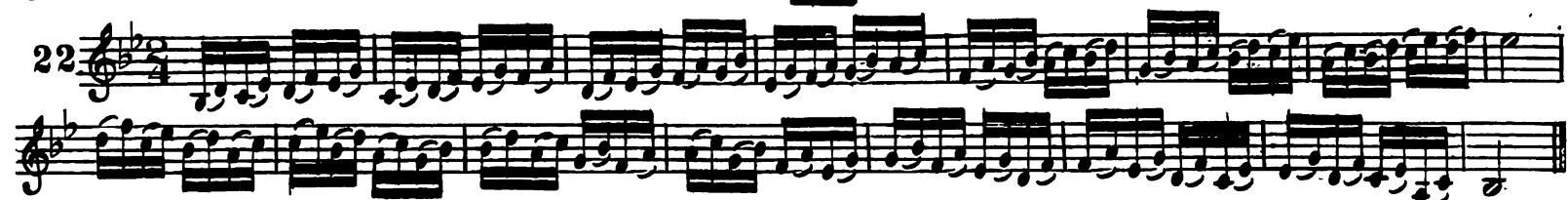
17. 

18. 

19. 

20. 





MAJOR SCALES

17



8. 

9. 

10. 

11. 

12. 

13. 

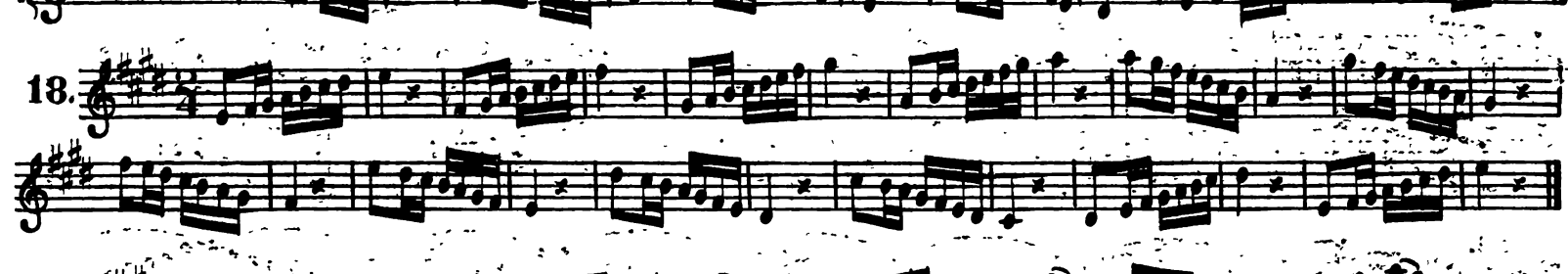
14. 

15. 

16. 

17. 

18. 

19. 

20. 



MINOR SCALES.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

CHROMATIC SCALES.

1. 



2.

This system contains measures 1 through 4 of a musical piece. It features six staves of music. The first staff begins with a treble clef and a common time signature (C). The music is written in a key with one sharp (F#) and consists of eighth and sixteenth notes, many of which are beamed together. Phrasing slurs are used to group notes across measures. The system concludes with a double bar line.

3.

This system contains measures 5 through 8. It continues with six staves of music in the same key and time signature. The notation remains consistent with the previous system, featuring complex rhythmic patterns and phrasing slurs. The system ends with a double bar line.

4.

This system contains measures 9 through 12. It consists of six staves of music. The musical notation continues with eighth and sixteenth notes and various accidentals. The system concludes with a double bar line.

CHROMATIC TRIPLETS

23

5. Exercise 5 consists of six staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It contains a series of chromatic triplets, with some marked with a '3' and a slur. The subsequent staves continue the chromatic pattern, alternating between major and minor scales. The exercise concludes with a double bar line and a repeat sign.

6. Exercise 6 consists of three staves of music. The first staff begins with a treble clef, a key signature of two sharps (F# and C#), and a common time signature (C). It contains a series of chromatic triplets, with some marked with a '3' and a slur. The subsequent staves continue the chromatic pattern, alternating between major and minor scales. The exercise concludes with a double bar line and a repeat sign.

7. Exercise 7 consists of three staves of music. The first staff begins with a treble clef, a key signature of three sharps (F#, C#, and G#), and a common time signature (C). It contains a series of chromatic triplets, with some marked with a '3' and a slur. The subsequent staves continue the chromatic pattern, alternating between major and minor scales. The exercise concludes with a double bar line and a repeat sign.

8. Exercise 8 consists of four staves of music. The first staff begins with a treble clef, a key signature of one flat (Bb), and a 2/4 time signature. It contains a series of chromatic triplets, with some marked with a '3' and a slur. The subsequent staves continue the chromatic pattern, alternating between major and minor scales. The exercise concludes with a double bar line and a repeat sign.

STUDIES ON GRACE NOTES.

ON THE GRUPPETTO.

The first studies of the following division are especially destined to prepare the pupil for the execution of the Gruppetto, which, it is needless to observe, consists in surrounding as it were, a note with appoggiature: these studies ought to be slowly practised, in order to accustom the lips and fingers to act in perfect unison. It is, therefore, necessary to give as much value to the appoggiature, above or below, as to the note which serves as their pivot.

There are two kinds of gruppetto, consisting of four notes; the first is expressed in the following manner: —

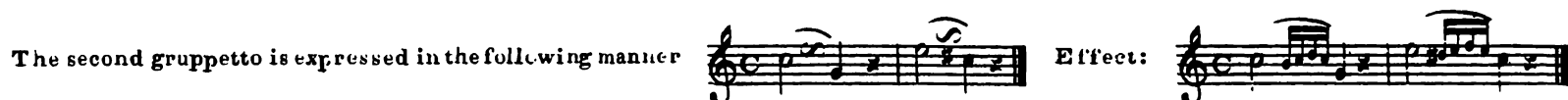


The sign is here turned UPWARDS, which indicates that the first appoggiatura should be above.

The lower appoggiatura should always be at the distance of half a tone from the note which it accompanies.

It is marked by an accidental, placed beneath the sign.

As regards the higher appoggiatura, it may be either major or minor, according to the tonality of the piece which is being executed.

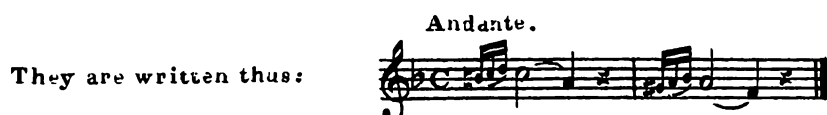


It will be seen that the sign is now turned downwards, which denotes that the first appoggiatura must be beneath.

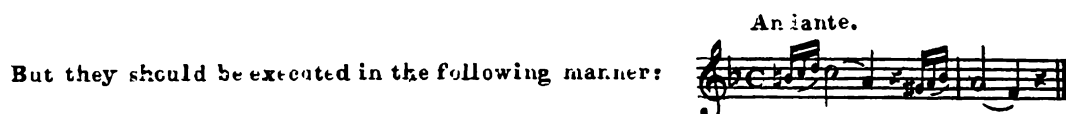
This, at any rate, is the manner in which such passages ought to be written; unfortunately, however, writers now-a-days neglect these details, and leave them entirely to the taste of the performer.

ON THE GRUPPETTO CONSISTING OF THREE NOTES.

Of the class of gruppetto there are two sorts, — the first ascending, the second descending. In either case, they may consist of a minor or diminished third, but never a major third.



They are written thus:



But they should be executed in the following manner:



It will be seen that this embellishment must not be taken from the note it accompanies, but from the bar which precedes it. It should be very lightly executed; care being taken to utter the first appoggiatura clearly.

OF THE DOUBLE APPOGGIATURA, OR GRACE NOTE.

There are two kinds of double appoggiatura. The first consists of two grace notes which may be taken at the of a third from the notes which they accompany, whether ascending or descending.



The double appoggiatura should not take its value from the note which it accompanies, it should, on the contrary, precede it, as follows:



The second sort of double appoggiatura is composed of an upper and lower appoggiatura.



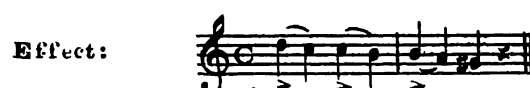
Should be executed thus:



These appoggiatura should take their value from the bar preceding the note which they accompany.

OF THE SIMPLE APPOGGIATURA, OR GRACE NOTE.

The Simple Appoggiatura is a grace note, in no way constituting a portion of a bar, but which, nevertheless, is half the value of the note before which it is placed.



The APPOGGIATURA may be placed above or below any note. When it is placed above, it may be at the distance of a tone or half tone; when it is placed below, it ought invariably to be at the distance of a half tone.



In the music of the old masters are to be found numerous examples of appoggiatura, (grace note,) intended to take half the value of the note which they precede; but, at the present day, in order to obtain a uniform execution, music is written precisely as it is intended to be executed. This is undeniably a far better plan.

OF THE SHORT APPOGGIATURA, OR GRACE NOTE.

The grace note deducts its value from the note which it accompanies; it is generally employed in somewhat animated movements. Stress should be laid upon it, so as to impart to it a little more force than the note which precedes it. When it is above, it may be situated a tone or half a tone from the note it accompanies; when it is below it is invariably placed at the distance of a half tone.

OF THE PORTAMENTO.

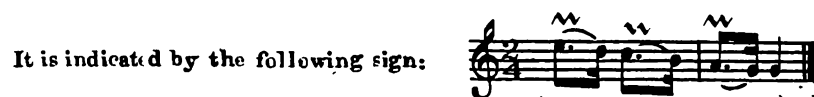
The PORTAMENTO is a little note which is, in fact, merely the repetition of a note which the performer desires to carry to another by slurring. This kind of embellishment must not be used too freely, as it would be a proof of bad taste. When judiciously employed, it is highly effective; but, for my own part, I decidedly prefer that the tone should be slurred without having recourse to the grace notes.

OF THE SHAKE.

On instruments with valves, the shake is the most difficult of all embellishments. The only shake which, on this instrument, is really endurable, is that in half tones. Whole-tones shakes may, however, be produced; but care must be taken to press the valves down, so that each note may be perfectly distinct.

OF THE MORDANT.

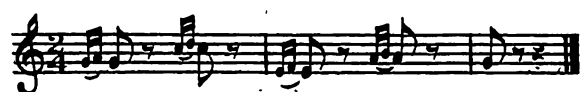
The MORDANT is nothing more than a precipitated shake. It requires neither preparation nor resolution.



Its effect is as follows:



The MORDANT consisting of several beats is almost impracticable on the cornet. The performer must, therefore, restrict himself to the mordant with one beat, which is much more easy of execution, and is, moreover, very graceful.



The MORDANT takes its value (TIME) from the note to which it belongs.

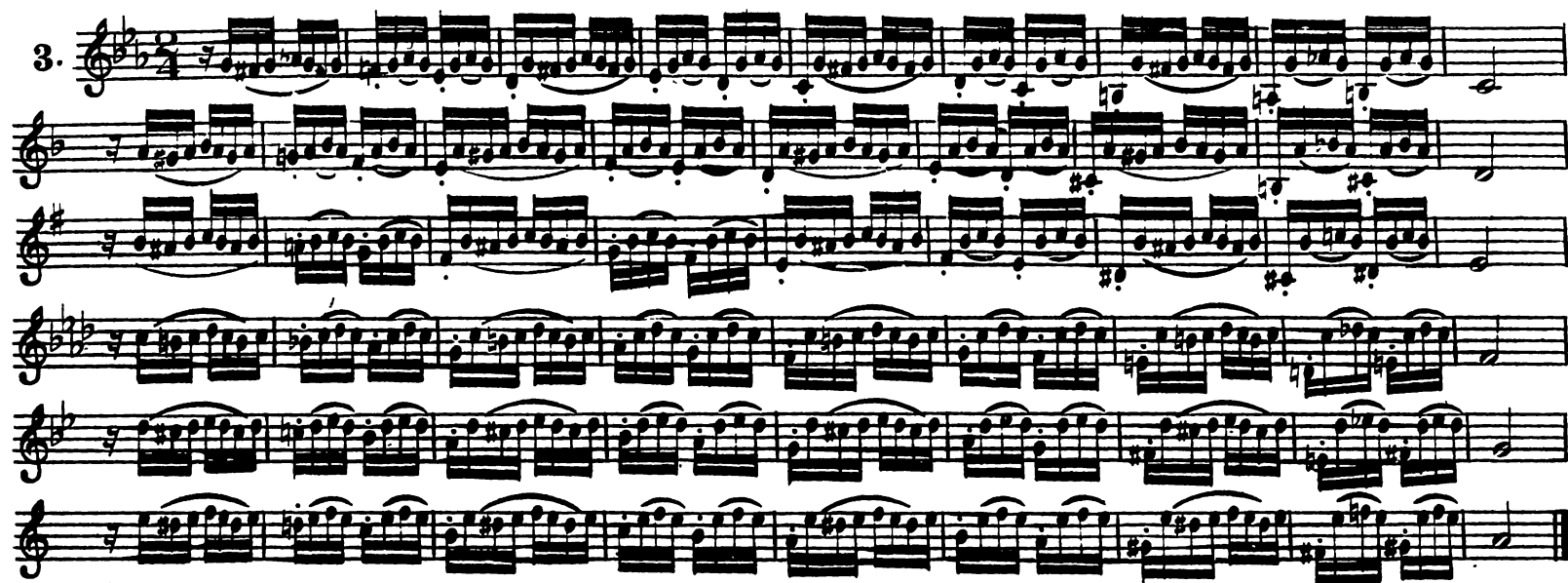
PREPARATORY STUDIES ON THE GRUPETTO.

1.

Exercise 1 consists of eight measures of music. The first measure is in C major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The second measure is in D major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The third measure is in E major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The fourth measure is in F major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The fifth measure is in G major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The sixth measure is in A major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The seventh measure is in B major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The eighth measure is in C major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes.

2.

Exercise 2 consists of eight measures of music. The first measure is in C major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The second measure is in D major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The third measure is in E major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The fourth measure is in F major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The fifth measure is in G major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The sixth measure is in A major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The seventh measure is in B major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes. The eighth measure is in C major, 4/4 time, with a treble clef and a common time signature. It begins with a quarter rest followed by a series of eighth notes.

3. 

4. 

5. 

6. 

OF THE GRUPETTO.

Allegretto.

7. 

OF THE GRUPETTO.

8. *Andante.*

9. *Andante.*

10. *Allegretto.*

OF THE DOUBLE APPOGGIATURE.

11. *Andante.*

rall. atempo

12. *Allegro moderato.*

rall.

OF THE SIMPLE APPOGGIATURA.

Ardante con spirito.

13 *p* *cres - cen -*

- do. poco a poco. f p sf sf

rall.

Allegro con andantino. OF THE SHORT APPOGGIATURA.

14

Allegro moderato.

15

Andante. OF THE PORTAMENTO. *agitato.*

16 *rallent. tempo.*

Andante.

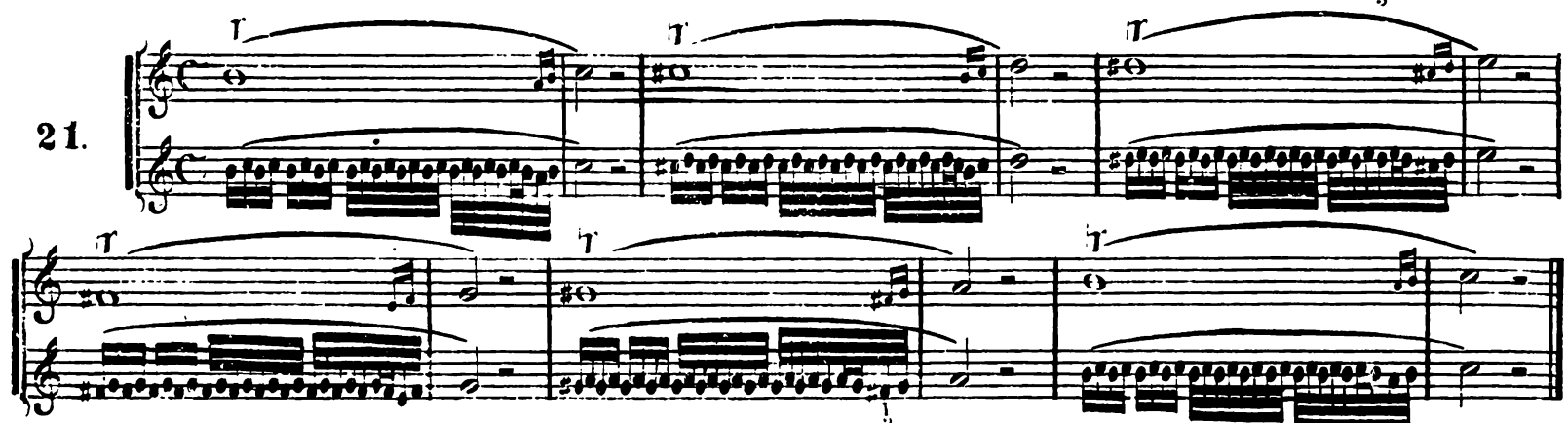
17 *tempo. rall.*

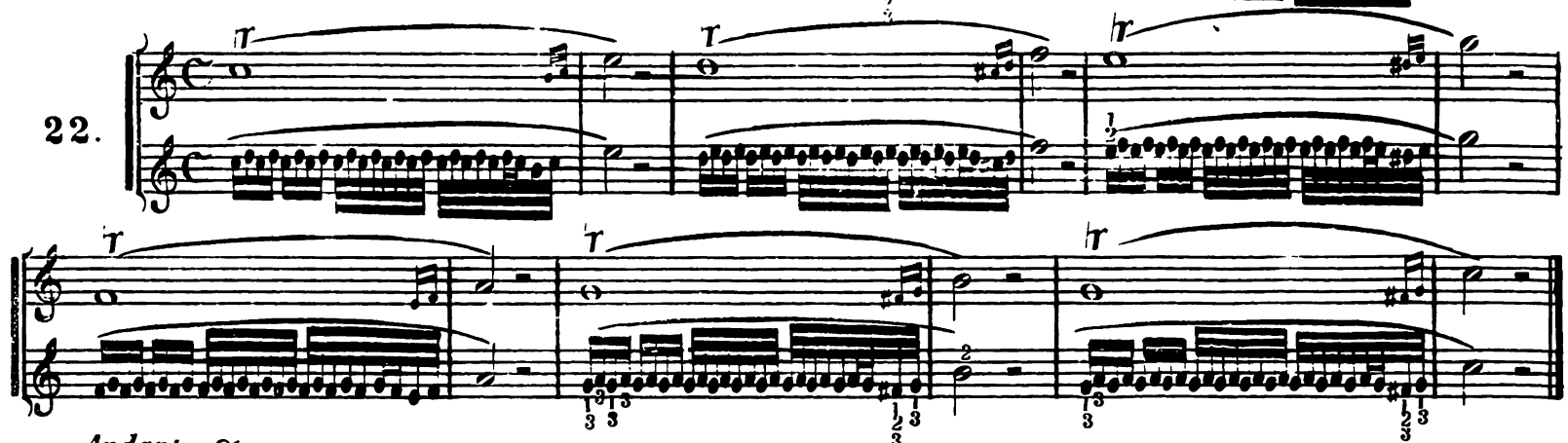
OF THE TRILL.

18

19. 

20. 

21. 

22. 

23. *Andante.*  *Fine.*
D.S.

OF THE MORDANT.

31

24. *Allegro moderato.*

25. *Allegretto moderato.*

26. *Allegro.*

27. *Allegretto.*

28. *Allegro*

This kind of study should be assiduously practised,—care being taken not to alter the position of the mouthpiece, in order to pass from a low note to a higher one, or from a higher one to a lower one. By observing this rule, the performer will acquire certainty in taking the note, and great facility of execution.

OF TRIPLETS.

The use of triplets is always highly effective. In order to execute a triplet well, each note must be uttered with perfect equality. The student should proceed slowly at first, and not attempt to play quickly until the fingers have acquired regularity of motion.

STUDIES IN SEMI-QUAVERS.

In order to arrive at perfection of execution, these studies should be played with scrupulous attention to time and rhythm, due regard being had to the articulations therein indicated. The performer should begin slowly, and not increase his speed until he has become familiar with the exercise. Too great a rapidity of execution does not always impart to the performance the brilliancy expected. Precision and regularity are the real foundation of an excellent execution.

ON THE CHORD OF THE DOMINANT SEVENTH.

The chord of the dominant seventh being the same in both major and minor keys, it becomes here the complement of the preceding studies. When practising it, the regularity which I have already enjoined, and which I cannot too strenuously recommend, should be carefully observed.

ON THE CHORD OF THE DIMINISHED SEVENTH.

This chord plays a conspicuous part in modern musical composition. Owing to its elastic nature, it is of incalculable service; for, consisting as it does solely of minor thirds, it may be interpreted in various different ways; and there are innumerable cases in which the musician may have recourse to it.

ON THE PAUSE.

I add to these studies a series of pauses in the form of preludes, in order to accustom the pupil to terminate a solo effectively. It would be advisable to transpose these pauses into all the different keys. Care must be taken to breathe whenever a rest occurs, so as to reach the end of the phrase with full power, and in perfect tune; otherwise the effect will be completely destroyed.

OF THE INTERVALS.

1.

2.

OF THE OCTAVES AND TENTHS.

38

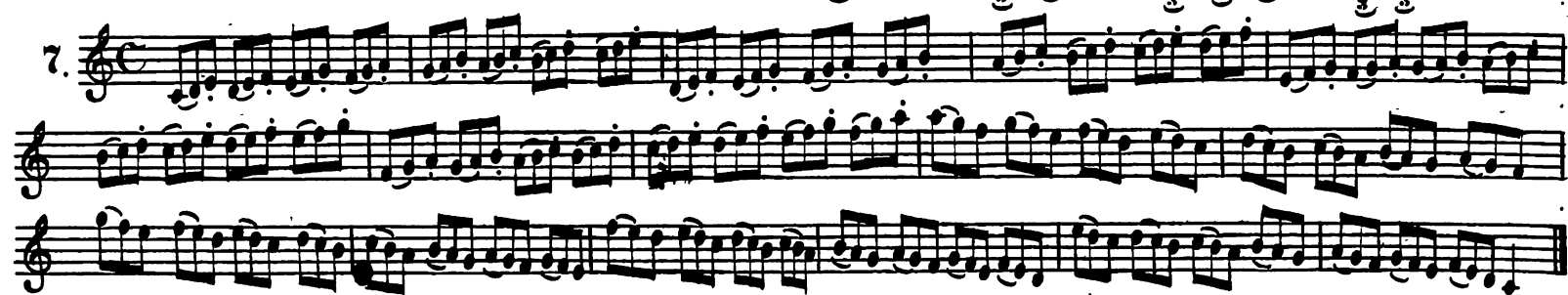
3. 

4.  *Fine.* *D.C.*

5.  *Fine.* *D.C.*

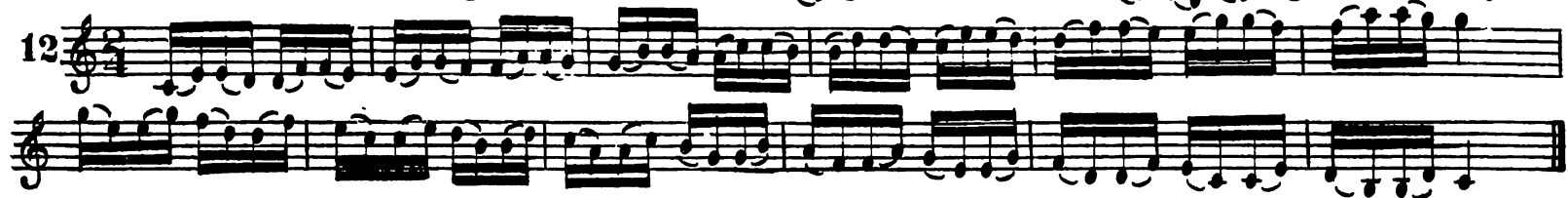
OF THE TRIPLETS.

6. 

7. 

8.  _{2 2 2}

STUDIES IN SIXTEENTH NOTES.

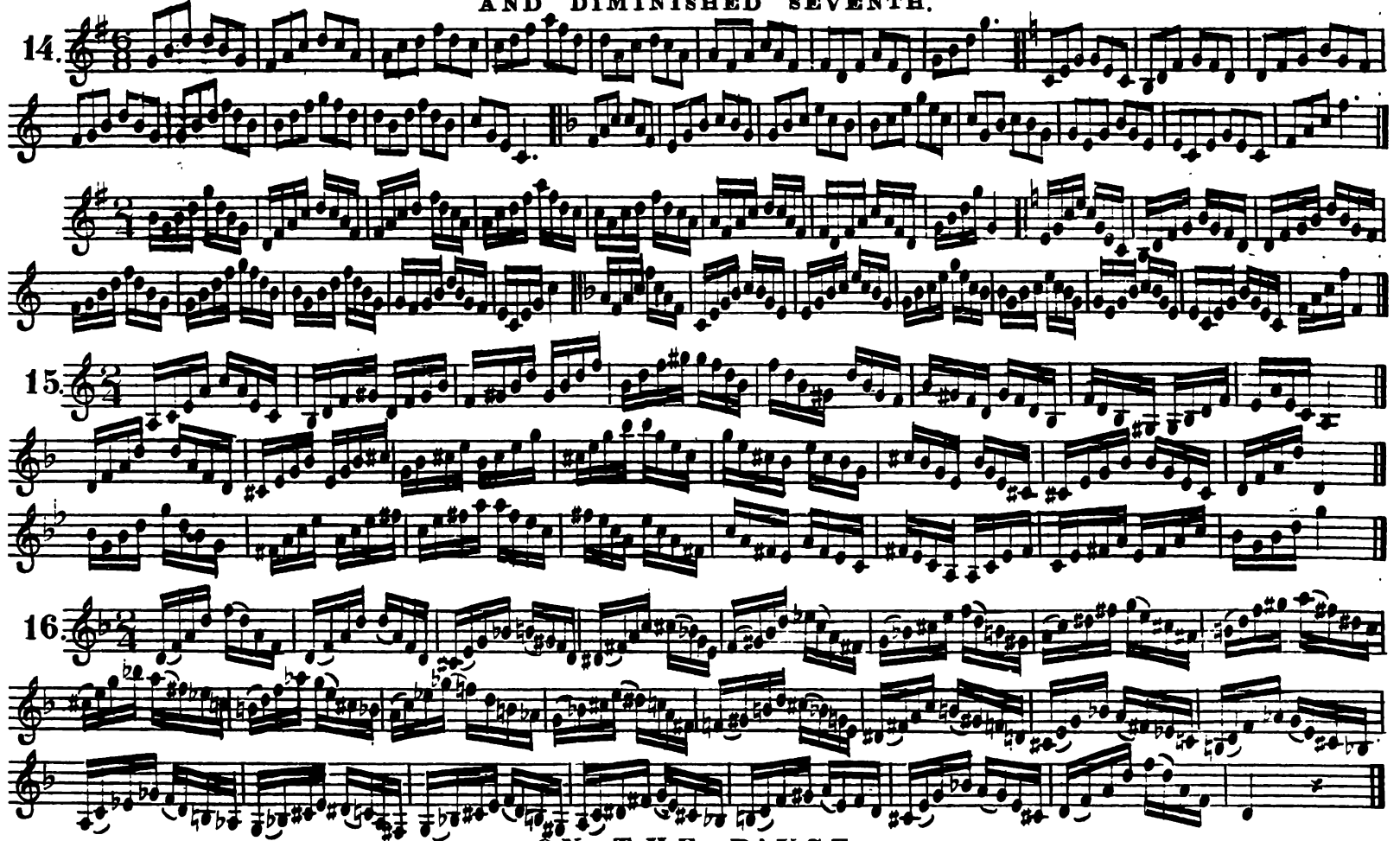


ON THE PERFECT MAJOR AND MINOR CHORD.





**CHORD OF THE DOMINANT SEVENTH
AND DIMINISHED SEVENTH.**



ON THE PAUSE.



STUDIES ON TONGUEING.

TONGUEING IN TRIPLET STACCATO.

The **STACCATO** consists in detaching, with regularity, a succession of notes without allowing the tongueing to be either too short or too long. In order to arrive at this degree of perfection, studies, which serve as basis, should be very slowly practised.

The student should first strive to pronounce with perfect equality the syllables:—



In order to impart more equality to the tongueing, it is necessary, when beginning, to prolong each syllable a little, so as to impart more equality to the tongueing. When great precision has been obtained in the utterance of the tongueing, it should then be more briefly emitted, in order to obtain the true **STACCATO**.

In pronouncing the syllables **TU, TU**, the tongue places itself against the teeth of the upper jaw, and in retiring pronounces the first two sounds. The tongue should then re-ascend to the roof of the mouth and obstruct the throat, — dilating itself by the effect of the pronunciation of the syllable **KU**, which by allowing a column of air to penetrate into the mouthpiece, determines the third sound.

In order to invest this **TO-AND-FRO** motion with perfect regularity, it is necessary to practice slowly, so that the tongue, like a valve, may allow the same quantity of air to escape at each syllable.

If this system of articulation be persevered in, no passage whatever will be found difficult; the production of tone on the cornet will be as easy as that on the flute; but to reach this end, the **PRONUNCIATION** must be perfectly pure. Experience has proved to me that to obtain a really irreproachable execution, it is necessary to pronounce the syllables *tu, tu, ku, tu, tu, ku, tu*, as has just been shown, and **NOT** the *du, du, gu, du, du, gu, du*; these latter, it is true, go faster, but do not sufficiently detail the sound.

The tongueing should not be too precipitated; for the auditor will then be no longer able to distinguish it.

TONGUEING IN DOUBLE STACCATO.

This kind of **STACCATO** is of great assistance in the execution of scales, or arpeggios, in the binary rhythm. In order to execute this exercise with precision, it must be practiced slowly, — regard being had to the principles set forth for the tongueing in triple **STACCATO**.

The student should, first of all, pronounce the syllables:



As is seen, the tongue performs a to-and-fro movement, which it is very difficult to obtain with perfect equality; but once this desideratum has been arrived at, the most difficult passages may be executed with all desirable speed, energy and **BRIO**.

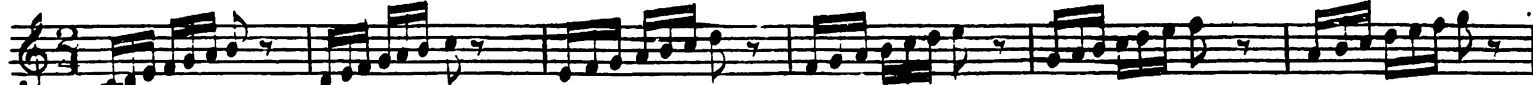
THE SLUR IN DOUBLE STACCATO.

In order to combine slurs with the double **STACCATO**, there is a peculiar kind of pronunciation to employ. It would be monotonous to be always performing **STACCATOS** without having occasional reference to the slur.

This articulation is obtained by pronouncing the following syllables:



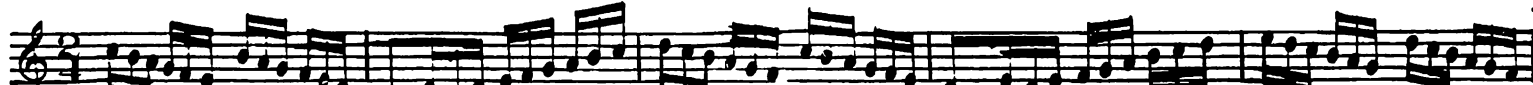
The syllable **TA** serves to strike the first note, and the syllable **A**, which comes afterwards, enables the performer, by prolonging the sound, to slur easily on to the second note. This tongueing is assuredly one of the most indispensable, inasmuch as it is to be met with in all kinds of music.

7. 
Tutukutuku tu



8. 
Tutukutuku tu



9. 
tutu kutuku tutukutuku tu tutukutukutuku tu





10. 
Tutukutuku kutukutukutuku


tutukutuku tu

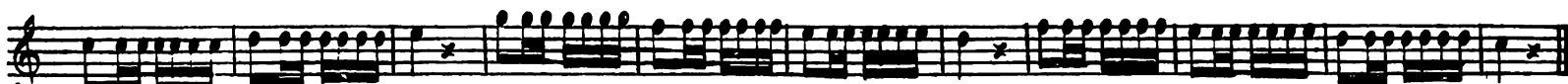


TONGUEING IN DOUBLE STACCATO.

11. 
Tukutuku tu kutuku tu



12. 
tu tukutukutuku kutukutuku tu



13. 
Tukutukutuku tu



14. *Tu ku tu ku tu*

15. *Tu ku tu ku tu ku tu ku tu*

16. *Tu ku tu ku tu ku tu tu kutukutu*

OF THE SLUR IN DOUBLE STACCATO.

17. *Ta-atakata ta-atakata*

18. *Ta-a taka ta-atakata-a taka ta*

Allegro.
19. *Ta-a ta ka ta ka ta ka ta-a taka ta*

CHARACTERISTIC STUDIES.

1. *Allegro moderato.*

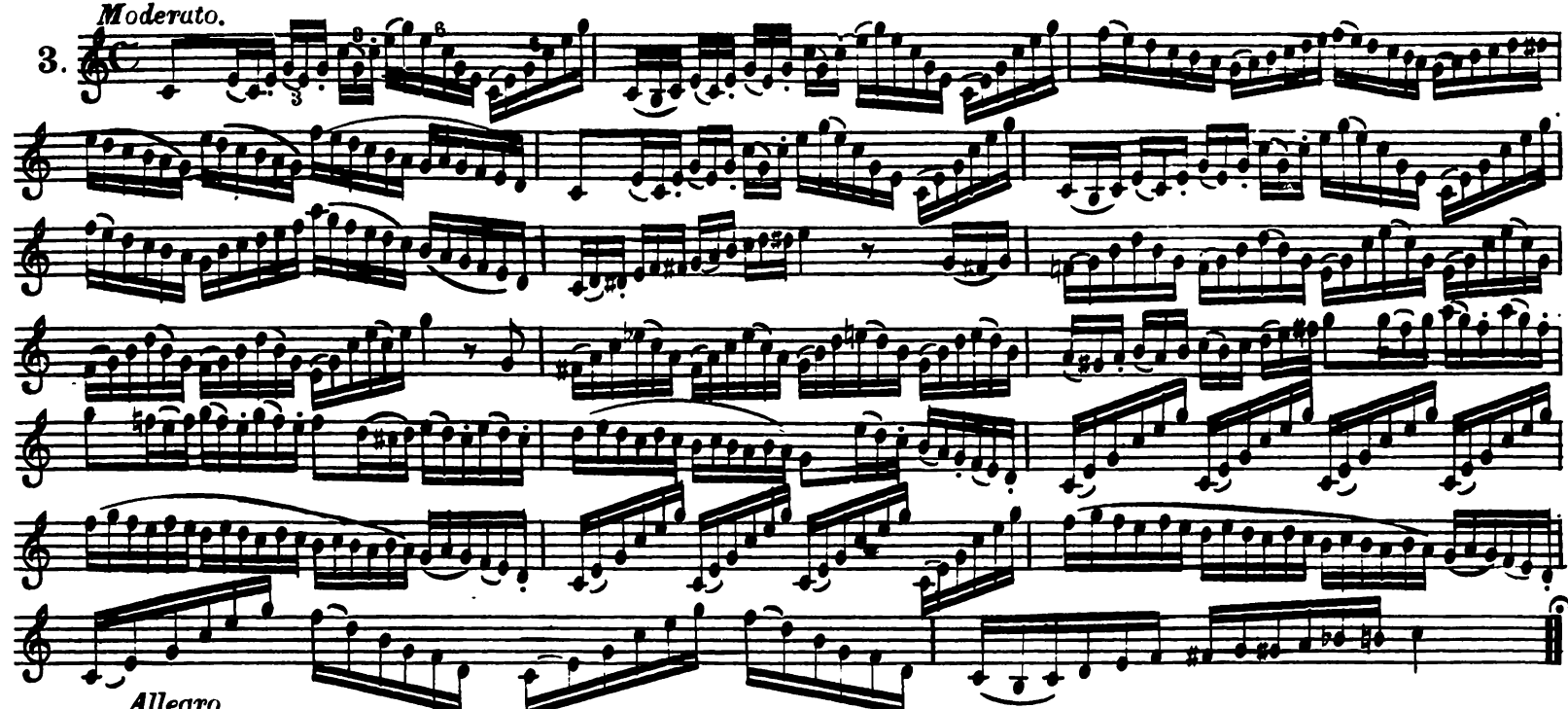
tr *tr* *Fine.* *D.S.*

2. *Legato.*

rall.

Moderato.

3.

*Allegro.*

4.

*Allegro.*

5.



Moderato.

6.

Allegro.

7.

D.S.

Allegro moderato.

8.

Allegro.

9.

Allegro.

10. 

Allegretto.

11. 

Allegro moderato.

12. 

13. *p*

14. *8-Legato chromatique.*

ARBANS FOURTEEN SOLOS.

WITH VARIATIONS.

Allegro.

1. 

VARIATION.



THEME & VARIATION.

2. 

VARIATION. 

D.C.

CASTA DIVA.

Moderato.

3. 

Piu lento.



tr

CAPRICE.

47

Andantino.

4. This system contains the first four staves of music. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a 6/8 time signature. The music is written in a single melodic line. The second and third staves continue the melody with various ornaments and slurs. The fourth staff concludes the system with a 'rall.' (rallentando) marking and a fermata over the final note.

Andante moderato.

This system contains the next four staves of music. The first staff begins with a treble clef, a key signature of one flat, and a 4/4 time signature. The melody continues with a more moderate tempo. The second and third staves show the continuation of the melodic line with some harmonic support. The fourth staff ends with a fermata and a '3' indicating a triplet or a specific measure count.

VOIS-TU LA NEIGE QUI BRILLE.

Andante quasi allegretto.

5. This system contains the next four staves of music. The first staff begins with a treble clef, a key signature of one flat, and a 4/4 time signature. The tempo is marked 'Andante quasi allegretto'. The second staff includes a 'rall.' (rallentando) marking followed by four 'A' characters, and then 'a tempo.' (allegretto). The third and fourth staves continue the melodic development.

Allegro.

1st Var. This system contains the first variation, consisting of four staves. The first staff begins with a treble clef, a key signature of one flat, and a 4/4 time signature. The tempo is marked 'Allegro'. The music is more rhythmic and complex than the previous sections. The second and third staves continue the variation. The fourth staff ends with a 'rall.' (rallentando) marking and a fermata.

2nd Var. This system contains the second variation, consisting of four staves. The first staff begins with a treble clef, a key signature of one flat, and a 4/4 time signature. The tempo remains 'Allegro'. The music continues with similar rhythmic patterns and melodic lines. The second and third staves continue the variation. The fourth staff ends with a fermata.

CAVATINA WITH VARIATIONS.

6. *Moderato.*

CAVATINE DE BEATRICE DI TENDA.

7.

1st. Var.

2nd. Variation.

Musical score for the 2nd Variation, featuring two systems of six staves each. The first system contains six staves of music. The second system contains six staves, with the top staff including trills (tr) and the bottom staff ending with a double bar line.

THEME ACTEON.

Musical score for the Theme Acteon, starting with a treble clef and 2/4 time signature. It includes tempo markings: *Allegro.*, *Piu lento.*, *a tempo.*, *rall.*, *tempo.*, and *ad lib.* The score consists of four staves of music, with trills (tr) and a double bar line in the first staff.

Musical score for the Variation (Var.) of the Theme Acteon, starting with a treble clef and 2/4 time signature. It includes tempo markings: *Vivace.*, *Piu lento.*, and *a tempo.* The score consists of five staves of music, with a triplets (3) marking and a double bar line in the first staff.

FANTAISIE BRILLANTE.

9. *8* *Fine.* *D.S. 8*

1st. Variation. *8* *Fine.* *D.S. 8* *a tempo.*

2nd. Variation. *8* *Fine.* *ritard.* *a tempo.* *rall.* *8* *D.S.*

VARIATIONS SUR LA TYROLIENNE.

10. *Andante.*

1st. Variation.

2nd. Variation.

rall. *a tempo!*

AIR VARIE SUR LE PETIT SUISSE.

11. Andante.

rall. *rall.*

Variation.

ff *p* *f* *rall.* *rall.* *ff* *p* *f* *rall.* *ff* *rall.*

Allegro.

ritenuto.

pressez.

FANTAISIE AND VARIATIONS.

SUR UN THEME ALLEMAND.

Andante.

12.

Variation.

FINALE.

Musical score for the **FINALE.** section, consisting of six staves of music. The key signature is one flat (B-flat), and the time signature is 3/4. The music features various musical notations, including triplets, trills, and dynamic markings such as *f* (forte) and *tr* (trill).

VARIATIONS SUR UN THEME FAVORI.

Andante non troppo.

Musical score for the first variation, starting with measure 13. The key signature is one flat (B-flat), and the time signature is 6/8. The tempo is marked *Andante non troppo.* and the dynamics include *rall.* (rallentando) and *a tempo.*

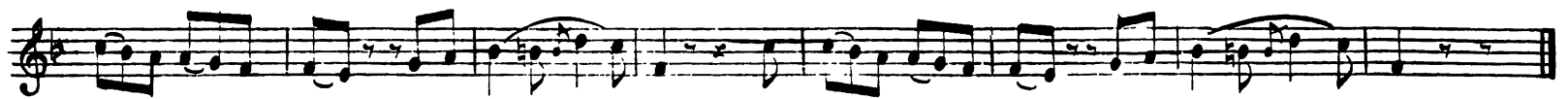
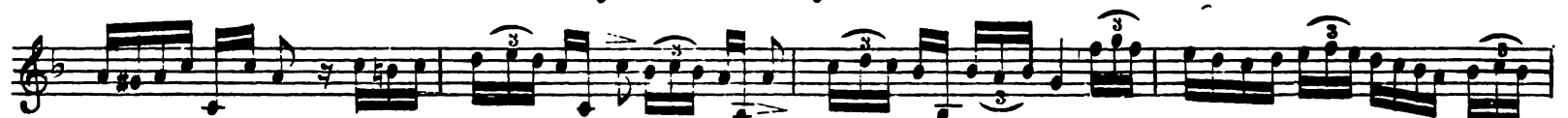
1st. Variation.

Musical score for the first variation, continuing with six staves of music. The key signature is one flat (B-flat), and the time signature is 6/8. The tempo is marked *Andante non troppo.* and the dynamics include *p* (piano) and *rall.*

2nd. Variation.

Musical score for the second variation, continuing with six staves of music. The key signature is one flat (B-flat), and the time signature is 6/8. The tempo is marked *Andante non troppo.* and the dynamics include *rall.* and *a tempo.*

CARNIVAL DE VENISE.

Allegretto.*Variation.*

THE ART OF PHRASING.

55

ONE HUNDRED CLASSIC AND POPULAR MELODIES.

Wont You Tell Me Why Robin.

Claribel.

1.

Lonely Am I No Longer. (Preciosa.)

Weber.

2.

O Moment Enchanteur. (From Massiniello.)

Verdi.

3.

As When Morning Dews. (Ernani.)

Verdi.

4.

Rouse The Slumbering Lion. (Ernani.)

Verdi.

5. *Maestoso.* *With enthusiasm.* *D.C. al Fine.*

Is Jennie True To Me.

Danks.

6. *Andante Grazioso.* *rit.* *D.C. al Fine.*

Not A Sparrow Falleth.

Abt.

7. *Moderato.* *Poco piu animato.* *Piu tranquillo.* *D.C. al Fine.*

Aria. (From Ernani.)

Verdi.

8. *Andante mosso.*

Cavatina. (Ernani.)

Andantino.

9. *sotto voce.*

Oh de' verd' Anni mior. (Ernani.)

*Andante con moto.**leggerissimo.* Verdi.

10. *pp* *mf* *f* *ff*

Nel Mirarti. Puritani.

Bellini.

11. *Allegro piu maestoso.* *rall.* *tempo.*

Soffriva Nel Pianto. (Lucia.)

12. *Larghetto.*

Cavatina. (Lucia.)

13. *Moderato.*

Qui del Padre Ancor Respira. (Lucia.)

14. *Moderato.*

Aria. (Lucia.)

15. *Larghetto.*

Fair Moon. (Pinafore.)

Sullivan.

16. *Moderato.*
p
 Musical score for "Fair Moon" (Pinafore) by Sullivan, measures 16-19. The score is in 2/4 time, key of C major. It features a melody with various ornaments and dynamics, including *p* and *f*. The tempo is marked *Moderato*.

Sorry Her Lot. (Pinafore.)

Sullivan.

17. *Ardante*
p
 Musical score for "Sorry Her Lot" (Pinafore) by Sullivan, measures 17-20. The score is in 3/8 time, key of B-flat major. It features a melody with various ornaments and dynamics, including *p*, *f*, *rit.*, and *un poco animato*. The tempo is marked *Ardante*.

When The Thorn Is White With Blossom.

Weber.

18. *Moderato.*
p
 Musical score for "When The Thorn Is White With Blossom" by Weber, measures 18-21. The score is in 2/4 time, key of C major. It features a melody with various ornaments and dynamics, including *p* and *f*. The tempo is marked *Moderato*.

Finale. (Lucia.)

19. *Moderato.*
p
 Musical score for "Finale" (Lucia) by Lucia, measures 19-22. The score is in 2/4 time, key of C major. It features a melody with various ornaments and dynamics, including *p*, *f*, *rit.*, and *a tempo*. The tempo is marked *Moderato*.

Come Back Annie.

Hatton.

20. *Andante*
p
 Musical score for "Come Back Annie" by Hatton, measures 20-23. The score is in 2/4 time, key of C major. It features a melody with various ornaments and dynamics, including *p*, *ad lib.*, and *a tempo*. The tempo is marked *Andante*.

When The Swallows Homeward Fly.

Abt.

21. *Andantino.*
p
 Musical score for "When The Swallows Homeward Fly" by Abt, measures 21-24. The score is in 3/4 time, key of C major. It features a melody with various ornaments and dynamics, including *p*, *f*, and *rit.*. The tempo is marked *Andantino*.

My Native Highland Home.

Allegro moderato.

Bishop.

22.



Andante.

Andante

Beethoven.

23.



The Swallow.

Andante moderato.

Pinsuti.

24.



Looking Back.

Andante moderato.

Sullivan.

25.



Auld Robin Gray.

Andante, con espress.

26.



Angels Ever Bright And Fair.

Larghetto.

Handel.

27.



There's Nothing Like A Fresh'ning Breeze

Rundeegger.

28. *Spirited*
mf *f* *rit.* *f*
marcato. *mp.* *f* *ff*

The Rose Of The Alps.

Linley.

29. *Allegretto.*
p *f* *p* *f* *tempo.* *rit.* *p* *mf* *f*

Bonnie Jean.

Moderato.

30. *mf*

Killarney.

Moderato.

Balfe.

31. *p* *mf* *rall.* *crescendo.* *f* *a tempo.* *pp*

Shadow Dance. (From Dinorah.)

Allegretto.

32. *p* *mf* *f* *p* *f*

D.C.

Deal With Me Kindly.

33. *Andante.*
p
rit.

This musical score is for the piece 'Deal With Me Kindly.' It is in 6/8 time and consists of two staves. The first staff begins with a treble clef, a key signature of one sharp (F#), and a tempo marking of 'Andante.' followed by a dynamic marking of 'p'. The melody is written in eighth and sixteenth notes. The second staff continues the melody, ending with a 'rit.' (ritardando) marking.

O Luce. Linda.

34. *p* *Donizetti.*

This musical score is for the piece 'O Luce. Linda.' by Donizetti. It is in 4/4 time and consists of six staves. The first staff begins with a treble clef, a key signature of two flats (Bb, Eb), and a dynamic marking of 'p'. The tempo is not explicitly marked but is implied by the notation. The score includes various musical notations such as slurs, ties, and dynamic markings like 'f' (forte) and 'rit.' (ritardando).

Home So Blest.

35. *Andante.* *Abt.*

This musical score is for the piece 'Home So Blest.' It is in 4/4 time and consists of three staves. The first staff begins with a treble clef, a key signature of two flats (Bb, Eb), and a tempo marking of 'Andante.' followed by a dynamic marking of 'p'. The second staff continues the melody, ending with a 'f' (forte) marking. The third staff continues the melody, ending with a 'p' (piano) marking and a triplet of eighth notes.

Romance. (From L'Eclair.)

36. *Andante espress.* *Herve.*

This musical score is for the piece 'Romance. (From L'Eclair.)' by Herve. It is in 3/4 time and consists of four staves. The first staff begins with a treble clef, a key signature of one flat (Bb), and a tempo marking of 'Andante espress.' followed by a dynamic marking of 'p'. The score includes various musical notations such as slurs, ties, and dynamic markings like 'f' (forte) and 'rit.' (ritardando).

Questa O Quella Per Me Pari Sono. (Rigoletto.)

Allegretto.

37. *p*

Die Schonsten Angen.

Appassionato, ma tempo, rall.

Stigelli.

38. *p*

La Donna E Mobile. (Rigoletto.)

Con brio.

Verdi.

39. *mf*

The Watch On The Rhine..

Muostoso.

40. *mf*

Theme From A March by Reviere.

Marziale.

41. *mf*

Chant D'Amour.

Andante moderato.

42. *p con espress.* *mf* *f* *rit. dolce.*

Souvenir Du Homer.

Moderato.

Rollinson.

43. *a tempo.* *mf* *f* *rit.* *maestoso.* *f* *a tempo elegante.* *rit.* *Cadenza.* *f* *mf* *pp*

La Mia Letizia. (I Lombardi.)

Andante.

Verdi.

44. *p* *f* *mf* *pp*

Old Folks At Home.

Andante. legato con espress.

45. *p* *mf*

Libiamo Ne'Lieti Calici. (Traviata.)

Allegretto.

Verdi.

46. *p* *f* *ff* *p*

Va Pensiero.

A. L. C. (Lombardi)

Moderato.

Verdi.

47. *mf* *f* *p* *f*

Cielo Di Stelle Orbato.

(Simon Boccanegra.)

Andante.

Verdi.

48. *rit.* *p* *a tempo.* *f* *p* *f*

Old Tubal Cain.

Allegro moderato.

Russel.

49. *p* *p* *mf* *ad lib.*

Kathleen Mavourneen. (Irish Medley.)

Andante.

Crouch.

50. *p* *p*

Let Me Dream Again.

Andante espress.

Sullivan.

51.

Market Day.

Allegretto.

Virien.

52.

Thou'rt Like Unto A Flower.

Moderato.

Rubinstein.

53.

Flow Gently Sweet Afton.

Andante moderato.

54.

Katy Darling. Old Song.

Moderato.

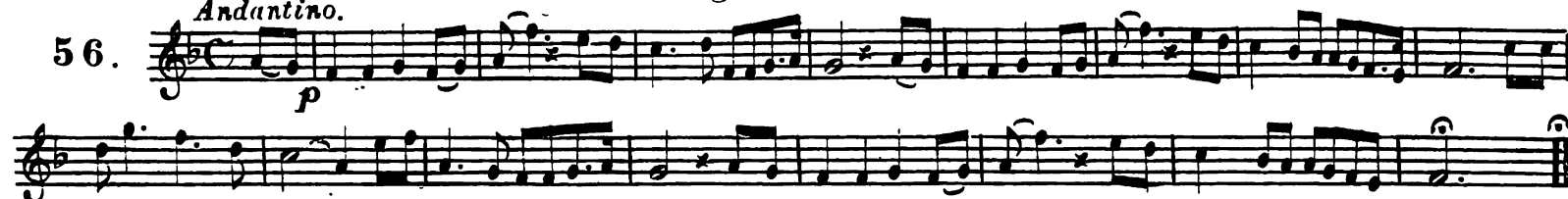
55.



Gentle Annie. Old Song.

Andantino.

56.



My Lodging Is On The Cold Ground. Old Song.

Andante.

57.



Come Lasses And Lads. Tune of "Charles II."

Allegretto. With spirit.

58.



The Bells Whisper.

Andantino.

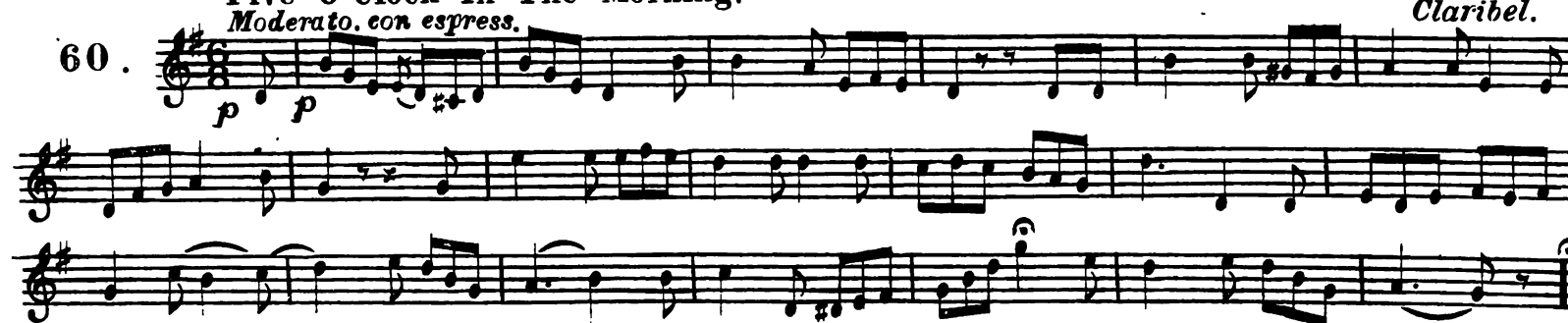
59.



Five O'Clock In The Morning.

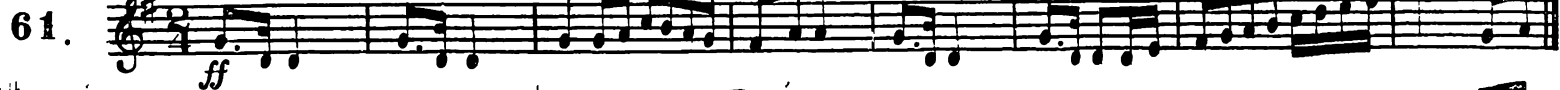
Moderato, con espress.

60.

*Claribel.*

Kelvin Grove. (Scotch Song.)

Moderato.



Thema.

Allegretto.

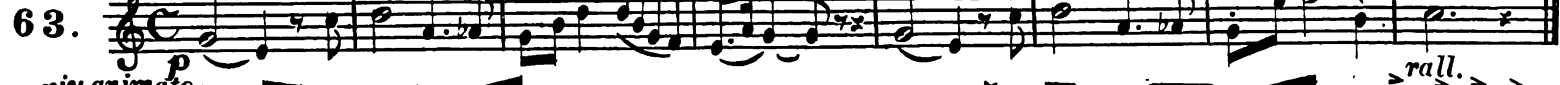
De Beriot.



Thema From Serenade.

Andante. dolce.

Chapelle.

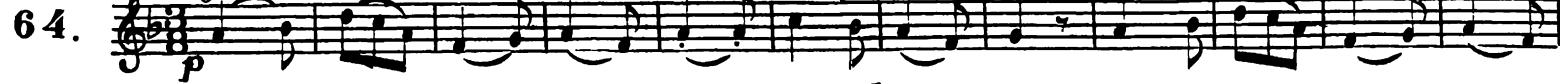


p dolce.

Profugo Regetto.

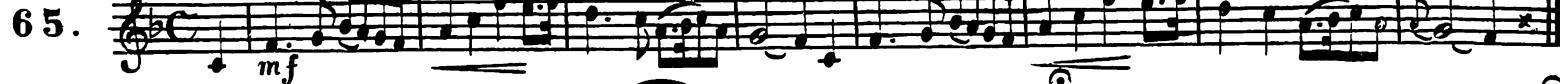
Larghetto.

Flowtow.



The Minstrel Boy. (Old Irish Melody.)

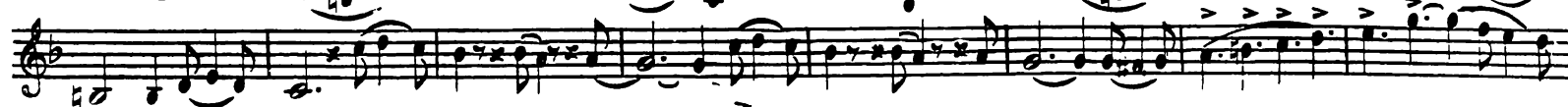
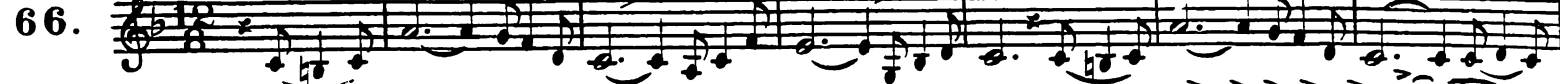
Risolute.



Maiblumen.

Lento.

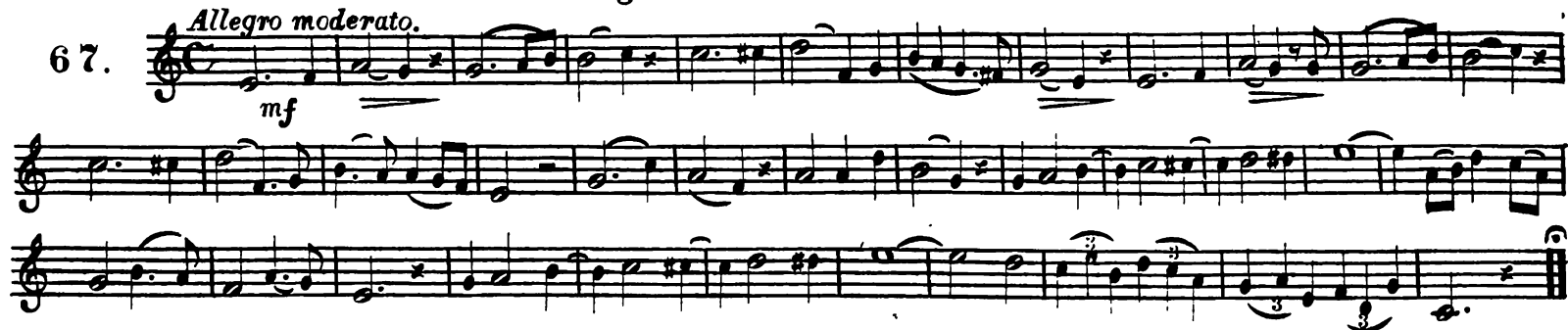
Oesten.



Air From Lucrezia Borgia.

Allegro moderato.

67.



Annie Laurie.

Andante. con espress.

68.



The Old Pink Thorn.

Moderato.

69.



Do You Remember.

Andante.

70.



Austrian Song.

Allegretto.

71.



Strangers Yet. *

Andante moderato.

72.



Claribel.

Claribel.

Claribel.

Sorta E La Luna. (Norma.)

Bellini.

73. *Maestoso.*

mf *p* *ff*

Io Penso A Te. (Ballad.)

Claribel.

74. *Andante. legato.*

p

Through The Jessamine.

Claribel.

75. *Moderato.*

Marion's Song.

Claribel.

76. *Allegretto.*

rull.

E Saltiam. (Linda.)

Donizetti.

77. *Allegro.*

John's Dream, (Paguents.)

Wrest's

Meyerbeer.



ARIA. When He Is Here. (Sorcerer.)

Sullivan.

79.



Angel Faces.

Moderato.

Laurence.

80.



Il Balen Del Suo Sorriso. (Il Trovatore.)

Largo.

Verdi.

81.



Infelice! Etno Crede. Ernani.

82. *Andante.*
p

This musical score is for the piece 'Infelice! Etno Crede. Ernani.' It is marked 'Andante' and begins with a piano (*p*) dynamic. The score is written for five staves. The first staff contains the melody, while the subsequent four staves provide harmonic accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C). The piece concludes with a double bar line on the fifth staff.

A Chaplet Of Roses.

83. *Allegro moderato. Brillante.*
mf *Puritani.*

This musical score is for the piece 'A Chaplet Of Roses.' It is marked 'Allegro moderato. Brillante' and begins with a mezzo-forte (*mf*) dynamic. The score is written for five staves. The first staff contains the melody, which includes a trill (tr) in the final measure. The subsequent four staves provide harmonic accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The piece concludes with a double bar line on the fifth staff.

The Throw Of Dice Allures. (Ernani.)

84. *Allegro. con brio.*
mf *Verdi.*

This musical score is for the piece 'The Throw Of Dice Allures. (Ernani.)' It is marked 'Allegro. con brio' and begins with a mezzo-forte (*mf*) dynamic. The score is written for five staves. The first staff contains the melody, which includes a trill (tr) in the final measure. The subsequent four staves provide harmonic accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The piece concludes with a double bar line on the fifth staff.

O Tu Che L'alma Adora. (Ernani.)

Allegro. con brio.

dolce.

85.

Brillante.

Allarg. con grazia.

dolce.

con forza

f

Da Quelli Che t'ho Veduta. (Ernani.)

Andantino.

86.

p

stent.

Cadenza.

mf

Vien Dilletto. (Puritani.)

Allegro moderato.

87.

mf

p

f

Cad.

f

Andante from Puritani.

Andante.

88.

p

rall.

a tempo.

Send Forth The Call Victorious. (Puritani.)

Piu maestoso.

89.

f

p

Air from Maria Padilla

Commodo.

Suzuki.
Andante, dim.

90. *p* *pa tempo.* *rit.* *pa tempo.* *f* *rall.*

Minnet. From the Sorcerer.

Tempo di minnet.

Sullivan.

91. *p* *mf* *tr* *f* *rit.*

Gipsy Music. (From Precioso.)

Vivace.

92. *p* *p* *p*

Credeasi Misera.

(Puritani.)

Largo maestoso.

ff

Bellini.

93. *p*

Tutto E Gioja.

(Somnambula.)

Allegro moderato assai.

Bellini.

94. *p*

Alice Where Art Thou.

Andante con espress.

Ascher.

95.

Caprice.*Andante maestoso.***Rollinson.**

96.

Through The Wood We Gaily Bounded.*Andantino.***Donizetti.**

97.

Waltz.**St. Jacome.**

98.

Thema.*Andante.***St. Jacome.**

99.

The Maid O' Dundee.*Moderato.***Gilbert.**

100.

SIXTY DUETTS.

Home Sweet Home.

Howard.

Andante.

1.

Last Rose Of Summer.

Irish Melody.

Adagio.

2.

The Wee Bird.

Linley.

Moderato.

3.

Song Of Spring.

Allegretto.

Rollinson.

4.

'The Rose Of Allandale.

Moderato.

Nelson.

5.

Air From Lucia.

Moderato.

Operatic Melody.

6.

Fly Forth O Gentle Dove.

*Andante grazioso.**Pizzuti.*

7.

7.

p

con anima.

rit.

p

This musical score is for the piece 'Fly Forth O Gentle Dove.' by Pizzuti. It is in 4/4 time and begins with a piano (*p*) dynamic. The melody is characterized by grace notes and a gentle, flowing character. The score includes a section marked 'con anima' and a 'rit.' (ritardando) section before concluding with a piano (*p*) dynamic.

La Rose.

Andantino.

8.

8.

p

mf

rit.

p

This musical score is for the piece 'La Rose.' by Beriot. It is in 4/4 time and begins with a piano (*p*) dynamic. The melody is characterized by grace notes and a gentle, flowing character. The score includes a section marked 'rit.' (ritardando) and concludes with a piano (*p*) dynamic.

De Beriot's Seventh Air.

*Moderato.**De Beriot.*

9.

9.

mf

f

mf

f

1.

2.

This musical score is for the piece 'De Beriot's Seventh Air.' by Beriot. It is in 4/4 time and begins with a mezzo-forte (*mf*) dynamic. The melody is characterized by grace notes and a gentle, flowing character. The score includes a section marked 'f' (forte) and concludes with a mezzo-forte (*mf*) dynamic. The piece ends with two endings, labeled '1.' and '2.'.

Meadow Dance.

Allegro.

Rollinson.

10.

Musical score for "Meadow Dance" by Rollinson, measures 10-18. The piece is in 2/4 time, key of D major. Measures 10-12 are marked *p* (piano). Measures 13-14 are marked *mf* (mezzo-forte). Measure 15 is marked *Fine*. Measures 16-18 are marked *mf*. The score ends with a double bar line and the initials "D.C." (Da Capo).

Alma Redemptoris.

Melody Religieuse.

11.

Musical score for "Alma Redemptoris" by Melody Religieuse, measures 11-18. The piece is in 2/4 time, key of D major. Measures 11-12 are marked *p* (piano). Measures 13-14 are marked *mf* (mezzo-forte). Measures 15-16 are marked *f* (forte). Measures 17-18 are marked *p* (piano). The score ends with a double bar line and the initials "D.C." (Da Capo).

Juanita.

Andantino, con express.

Norton.

12.

Musical score for "Juanita" by Norton, measures 12-20. The piece is in 3/4 time, key of D major. Measures 12-13 are marked *p* (piano). Measures 14-15 are marked *f* (forte). Measures 16-17 are marked *p* (piano). Measures 18-19 are marked *f* (forte). Measure 20 is marked *p* (piano). The score ends with a double bar line and the initials "D.C." (Da Capo).

What Are The Wild Waves Saying.

Andante con espress.

Glover.

13.

p

dolee.

piu animato.

agitato.

P *lento, rit.*

a tempo.

f *rit.*

Nancy Lee.

Adams.

14.

mf *spirited*

f

pp

mf

ff

In The Starlight.

Allegretto.

15.

15. *f* *rit.* *mf*

This musical score is for the piece 'In The Starlight.' It is in 2/4 time and B-flat major. The tempo is marked 'Allegretto.' The score consists of four systems of two staves each. The first system begins with a forte (*f*) dynamic. The second system includes a 'rit.' (ritardando) marking. The third system begins with a mezzo-forte (*mf*) dynamic. The piece concludes with a final cadence in the fourth system.

How Can I Leave Thee.

*Andante espressione.**German Song.*

16.

16. *p* *mf* *pp* *p* *f* *rit.* *pp*

This musical score is for the piece 'How Can I Leave Thee.' It is in 2/4 time and B-flat major. The tempo is marked 'Andante espressione.' The score consists of two systems of two staves each. The first system begins with a piano (*p*) dynamic and includes a mezzo-forte (*mf*) dynamic later. The second system includes piano-piano (*pp*), piano (*p*), forte (*f*), and a 'rit.' (ritardando) marking, ending with piano-piano (*pp*).

The Danube River.

*Tempo di Mazurka.**Aide.*

17.

17. *espressione. p* *slower.* *tempo.* *p* *f* *p*

This musical score is for the piece 'The Danube River.' It is in 2/4 time and B-flat major. The tempo is marked 'Tempo di Mazurka.' The score consists of three systems of two staves each. The first system begins with 'espressione.' and a piano (*p*) dynamic. The second system includes a 'slower.' marking followed by a 'tempo.' marking. The third system includes piano (*p*), forte (*f*), and piano (*p*) dynamics.

"E Il Sol Dell Anima."

Andantino.

Rigolette.

18.

Two systems of musical notation for piano. The first system is marked *p* and *mf*, and the second system is marked *f*. The music is in 8/8 time and features a melody with various ornaments and a steady accompaniment.

May Dance.

Allegro.

Rollinson.

19.

Two systems of musical notation for piano. The first system is marked *mf repeat.* and *pp*, and the second system is marked *f*. The music is in 6/8 time and features a melody with various ornaments and a steady accompaniment.

Eva Waltz.

Rollinson.

20.

Two systems of musical notation for piano. The first system is marked *p* and *f*, and the second system is marked *f*. The music is in 3/4 time and features a melody with various ornaments and a steady accompaniment.

Tag.

Moderato.

Rollinson.

21.

Two systems of musical notation for piano. The first system is marked *mf* and *f*, and the second system is marked *f*. The music is in 3/4 time and features a melody with various ornaments and a steady accompaniment.

D.C.

Like The Lark.

Allegretto

Abt.

22.



Scenes That Are Brightest.

Cantabile. moderato.

Wallace.

23.



The Lone One By The Sea.

Moderato.

Cor.

24.



You And I.

Moderato.

Claribel.

25.



My Heart's With My Norah.

Damarre.

26.

Moderato.

With The Angels By And Bye.

Merriman.

27.

Moderato.

Hear Me Norma.

Bellini.

28.

Andantino.

The Heart Bowed Down.

Larghetto cantabile.

Balfe.

29.

Speak To Me.

Sostenuto assai.

Campana.

30.

Blue Bells Of Scotland.

Andante moderato.

Scotch Air.

31.



The Harp That Once Thro' Tara's Halls.

Andante.

Irish Air.

32.



Within A Mile Of Edinboro' Town.

Scotch Air.

33.



Those Evening Bells.

Andantino.

English Song.

34.



Petite March.

Maestoso.

Rollinson.

35.

*mf**Fine.**Grazioso.**p**D.C. al Fine.*

Long, Long, Weary Day.

Geman Song.

36.

Then You'll Remember Me

Moderato.

Bohemian Girl.

37.

p

The Woodbird's Song.

Moderato.

Glover.

38.

*p**a tempo.**rall.*

Air From Traviata.

Maestoso.

Verdi. 87

39.

Measures 39-43 of the 'Air From Traviata' by Verdi. The score is in 3/4 time, key of B-flat major. It features a piano introduction with a *p* dynamic. The melody is characterized by rapid sixteenth-note passages. Measure 43 ends with a *mf* dynamic marking.

Can I Trust To My Heart Delighted. Puritana.

Andantino.

Bellini.

40.

Measures 40-44 of 'Can I Trust To My Heart Delighted' by Bellini. The score is in 3/4 time, key of B-flat major. It begins with a piano introduction marked *p*. The melody consists of triplet eighth notes. A tempo change is indicated by the text 'gradually increasing the time.' in measure 43. The piece concludes in measure 44 with a *f* dynamic and the instruction 'stringendo.'

Reverie.

Andante

Rollinson.

41.

Measures 41-45 of 'Reverie' by Rollinson. The score is in 6/8 time, key of B-flat major. It begins with a piano introduction marked *p*. The melody is a simple, flowing line. The piece concludes in measure 45 with a *rall.* (rallentando) instruction.

Duett From Lucia.

Larghetto.

42.

p

Measures 42-43 of the Duett From Lucia. The music is in 4/4 time, starting with a piano (*p*) dynamic. The melody is in the right hand, and the accompaniment is in the left hand. The key signature has one sharp (F#). The piece concludes with a double bar line.

Nocturne.

Andante.

43.

p

Measures 43-44 of the Nocturne. The music is in 6/8 time, starting with a piano (*p*) dynamic. The melody is in the right hand, and the accompaniment is in the left hand. The key signature has two flats (Bb, Eb). The piece concludes with a double bar line.

Artistic Galop.

Rollinson.

44.

p

Measures 44-45 of the Artistic Galop. The music is in 2/4 time, starting with a piano (*p*) dynamic. The melody is in the right hand, and the accompaniment is in the left hand. The key signature has two flats (Bb, Eb). The piece includes first and second endings, marked with '1.' and '2.'. The piece concludes with a double bar line.

O Swallow, Happy Swallow.

*Allegretto.**Kucken.*

45.



Dolce Conforto Al Misero.

*Larghetto.**Mercadante.*

46.



The Ingle Side.
Andante moderato.

Old Scotch Air.

47.



Jack O' Hazeldean.
Andante.

Old Scotch Air.

48.



The Day Of My Vengeance.

Marziale.

Donizetti.

49.



Robin Adair.
Larghetto.

Scotch Song.

50.



Waltz From Preciosa.

Weber. 91

51.

51. *p* *Fine.* *D.C.*

The Stars In Their Gladness. (Preciosa.)

Allegro grazioso.

Weber.

52.

52. *p* *mf* *D.C.*

Do You Remember.

Andante sostenuto.

Campana.

53.

53. *f* *rall. a piacere.*

Air From Puritana.
Allegro moderato.

Bellini.

54.

Musical score for 'Air From Puritana' by Bellini, measures 54-58. The score is written for two staves (treble and bass clef) in 4/4 time. The key signature has one sharp (F#). The melody is characterized by long, flowing lines with many ties. Measure 54 begins with a treble staff and a bass staff. The piece concludes in measure 58 with a final cadence.

When Twilight Shadows.
Moderato assai.

Donizetti.

55.

Musical score for 'When Twilight Shadows' by Donizetti, measures 55-60. The score is written for two staves (treble and bass clef) in 4/4 time. The key signature has two flats (Bb, Eb). The melody is more rhythmic and includes some triplets. Measure 55 begins with a treble staff and a bass staff. The piece concludes in measure 60 with a final cadence. A dynamic marking of *ff* (fortissimo) appears in measure 59.

Come With Me.

Andante mosso.

Campana.

56.

56. *p*

f *p* *rall.* *f*

f *f*

p

f *p* *rall.*

The musical score for 'Come With Me.' by Campana, measures 56-61. It is in 2/4 time and features a piano (p) and forte (f) dynamic range. The tempo is marked 'Andante mosso'. The score includes triplets and a 'rall.' (rallentando) section.

Murmuring Sea.

Moderato.

Glover.

57.

57. *p*

f

The musical score for 'Murmuring Sea.' by Glover, measures 57-62. It is in 6/8 time and features a piano (p) and forte (f) dynamic range. The tempo is marked 'Moderato'. The score includes a variety of note values and rests.

Why Do Summer Roses Fade.

*Moderato.**Barker.*

58.



I Love My Love In The Morning.

*Andantino.**Allen.*

59.



Far Away.

*Moderato.**Lindsay.*

60.



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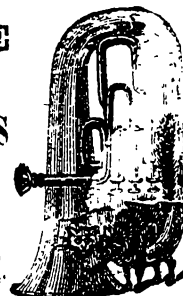
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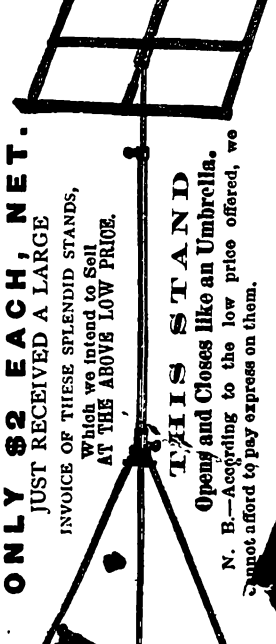
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